

Johnsonville Elementary

160 E. Marion Street
Johnsonville, SC 29555

Grades	PK-4 Elementary School	
Enrollment	603 Students	
Principal	Dayne N. Coker	843-386-2955
Superintendent	Dr. A. Dale Strickland	843-386-2358
Board Chair	Jeffrey M. Tanner	843-386-2358

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	70	5	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes
2006	Average	Unsatisfactory	No

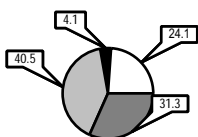
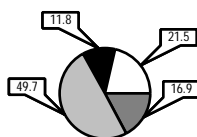
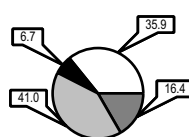
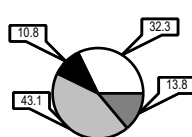
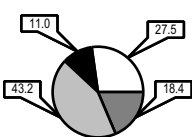
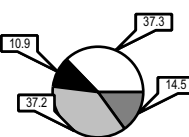
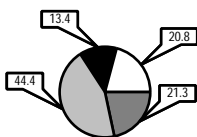
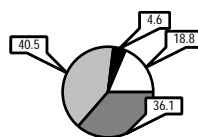
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	203	98.0	24.6	39.8	31.4	4.2	45.5	Yes	Yes
Gender									
Male	104	97.1	25.5	43.9	27.6	3.1	42.9	N/A	N/A
Female	99	99.0	23.7	35.5	35.5	5.4	48.4	N/A	N/A
Racial/Ethnic Group									
White	134	97.8	15.1	40.5	38.1	6.3	57.9	Yes	Yes
African American	62	98.4	43.1	39.7	17.2	0.0	20.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	100.0	11.5	46.8	36.7	5.0	54.0	N/A	N/A
Disabled	58	93.1	59.6	21.2	17.3	1.9	23.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	98.0	24.6	39.8	31.4	4.2	45.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	98.0	23.8	40.0	31.9	4.3	46.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	109	98.2	35.0	44.0	21.0	0.0	29.0	Yes	Yes
Full-pay meals	94	97.9	13.2	35.2	42.9	8.8	63.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	203	98.0	20.9	49.7	17.3	12.0	46.6	Yes	Yes
Gender									
Male	104	97.1	19.4	51.0	19.4	10.2	46.9	N/A	N/A
Female	99	99.0	22.6	48.4	15.1	14.0	46.2	N/A	N/A
Racial/Ethnic Group									
White	134	97.8	10.3	51.6	22.2	15.9	57.9	Yes	Yes
African American	62	98.4	41.4	48.3	8.6	1.7	22.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	100.0	15.1	52.5	17.3	15.1	54.7	N/A	N/A
Disabled	58	93.1	36.5	42.3	17.3	3.8	25.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	98.0	20.9	49.7	17.3	12.0	46.6	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	98.0	20.0	50.3	17.8	11.9	47.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	109	98.2	32.0	52.0	13.0	3.0	29.0	Yes	Yes
Full-pay meals	94	97.9	8.8	47.3	22.0	22.0	65.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	203	99.0	35.9	41.0	16.4	6.7	23.1
Gender							
Male	104	98.1	33.7	38.6	20.8	6.9	27.7
Female	99	100.0	38.3	43.6	11.7	6.4	18.1
Racial/Ethnic Group							
White	134	99.3	24.0	44.2	22.5	9.3	31.8
African American	62	98.4	61.0	32.2	5.1	1.7	6.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	145	100.0	28.1	46.0	18.0	7.9	25.9
Disabled	58	96.6	55.4	28.6	12.5	3.6	16.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	99.0	35.9	41.0	16.4	6.7	23.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	99.0	35.4	40.7	16.9	6.9	23.8
Socio-Economic Status							
Subsidized meals	109	98.2	45.1	45.1	7.8	2.0	9.8
Full-pay meals	94	100.0	25.8	36.6	25.8	11.8	37.6

Social Studies							
All Students	203	99.0	32.3	43.1	13.8	10.8	24.6
Gender							
Male	104	98.1	27.7	39.6	18.8	13.9	32.7
Female	99	100.0	37.2	46.8	8.5	7.4	16.0
Racial/Ethnic Group							
White	134	99.3	22.5	45.7	17.8	14.0	31.8
African American	62	98.4	52.5	37.3	5.1	5.1	10.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	145	100.0	23.0	48.2	15.8	12.9	28.8
Disabled	58	96.6	55.4	30.4	8.9	5.4	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	99.0	32.3	43.1	13.8	10.8	24.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	99.0	31.7	42.9	14.3	11.1	25.4
Socio-Economic Status							
Subsidized meals	109	98.2	44.1	45.1	7.8	2.9	10.8
Full-pay meals	94	100.0	19.4	40.9	20.4	19.4	39.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	98	100.0	19.6	29.3	42.4	8.7	51.1
	4	124	99.2	26.9	50.4	21.8	0.8	22.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	98.0	20.4	39.8	34.4	5.4	39.8
	4	104	98.1	28.6	39.8	28.6	3.1	31.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	98	100.0	18.5	48.9	25.0	7.6	32.6
	4	124	99.2	21.0	47.1	21.8	10.1	31.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	98.0	23.7	49.5	18.3	8.6	26.9
	4	104	98.1	18.4	50.0	16.3	15.3	31.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	98	100.0	37.0	40.2	17.4	5.4	22.8
	4	124	99.2	41.2	40.3	12.6	5.9	18.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	31.6	47.4	17.9	3.2	21.1
	4	104	98.1	40.0	35.0	15.0	10.0	25.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	98	100.0	20.7	37.0	28.3	14.1	42.4
	4	124	99.2	17.6	58.8	18.5	5.0	23.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	28.4	48.4	12.6	10.5	23.2
	4	104	98.1	36.0	38.0	15.0	11.0	26.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 603)				
First graders who attended full-day kindergarten	91.3%	Down from 98.9%	100.0%	100.0%
Retention rate	8.9%	Up from 5.7%	2.8%	2.8%
Attendance rate	96.3%	Up from 96.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 6.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 5.9%	0.0%	0.0%
Eligible for gifted and talented	10.4%	Up from 8.8%	11.0%	10.4%
On academic plans	44.0%	N/AV	37.8%	33.6%
On academic probation	N/A	N/AV	1.5%	1.0%
With disabilities other than speech	10.1%	Down from 11.5%	8.2%	7.5%
Older than usual for grade	5.4%	Up from 4.9%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	62.2%	Up from 61.9%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.4%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.8%	Down from 93.0%	88.8%	87.3%
Teacher attendance rate	92.9%	Down from 93.2%	94.8%	94.9%
Average teacher salary	\$43,122	Up 4.3%	\$42,518	\$42,485
Prof. development days/teacher	12.1 days	Down from 18.2 days	13.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.4 to 1	18.3 to 1	18.6 to 1
Prime instructional time	87.6%	Up from 86.4%	89.5%	89.7%
Dollars spent per pupil*	\$7,799	Up 13.2%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	53.0%	Down from 55.7%	63.7%	64.0%
Percent of expenditures for instruction*	57.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.8%	Up from 93.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School had an exciting 2005 - 2006 school year. The school theme this year was Sparks Are Fired Up for Reading. Emphasis was placed on reading activities. We had authors visit, and celebration day was based on this theme.

Three more teachers received National Board Certification, making that a total of nine at JES. We have the South Carolina Elementary Honors Choir chairperson on staff. Several teachers earned publication in the 2006 Who's Who Among American Teachers. A teacher was selected to attend the Science P.L.U.S. Institute at Roper Mountain. One staff member received a \$2000.00 EIA grant.

JES continued the program entitled MAP (Measures of Academic Progress) to help teachers in receiving diagnostic information to assist students in any problem areas they may have or to use the information gained in assigning enrichment activities. JES also began instruction with the new Pearson Learning Systems in all our computer labs this year.

Our students excelled also. Five fourth graders were members of the South Carolina Honors Choir. The Duke University Talent Search recognized thirty-three fourth graders. Johnsonville Elementary had a student represent us as the Governor's Citizenship Award winner. The students did an outstanding job in their participation of many service projects. Those projects included raising money for St. Jude's Math-a-Thon (\$1675 raised by 27 students) and Jump Rope for Heart (\$1876.64 raised by students in 2nd, 3rd and 4th grade). The generosity and caring attitudes of our Sparks did not go unnoticed when they raised over \$6500 for Hurricane Katrina Victims.

Our PTO, always a vital part of our school, raised over \$13,000 and assisted in accomplishing our goal of having air conditioning in our gymnasium. They also contributed in purchasing more physical education equipment.

Included in activities throughout the year were Good Behavior parties, Student of the Month ice cream parties, Accelerated Reader Parties, Field Day, field trips, visits by Science South, Amazing Animals, Grandparents' Luncheon, Mother's Day Luncheon, Grandparents' Tea, Halloween Carnival, Camp Bob Cooper, Colonial Days, holiday programs, Do-nuts for Dads, Family Literacy Night, second grade auction, Art Club, and Sparkle Tones choral group.

Johnsonville Elementary School continues to excel because of the strong parental support, caring teachers and staff, many volunteers, and local support. Thank you all for making the 2005-2006 school year the success that it was.

Dayne N. Coker, Principal
Alison Martin, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	91	64
Percent satisfied with learning environment	95.6%	90.9%	96.9%
Percent satisfied with social and physical environment	93.3%	81.1%	87.5%
Percent satisfied with school-home relations	97.7%	87.9%	92.2%

*Only students at the highest elementary school grade level at this school and their parents were included.